2014 Senior Survey results

Pre-College Traits

Gender	60.1% Female	39.9% Male
Race	83.3% White	16.7% Oth./Unk.
Award Category (Socioeconomic status)	24.3% Pell	37.1% DNQ*
Average ACT	25.0	

*Did not qualify for any federal financial aid

Campus Participation

These questions were answered with No = 0 and Yes = 1, so the mean gives the proportion participating.

(i.e. Mean of 0.45 says that 45% of students participated)

	Number	Mean	St. Dev.
Did you join a social fraternity or sorority?	612	0.43	0.495
Did you participate in any Intramural Sports?	615	0.51	0.500
Did you participate in intercollegiate NCAA athletics?	617	0.32	0.467
Did you participate in an internship program?	617	0.60	0.491
Did you receive academic credit for this experience?*	369	0.70	0.458
Did you participate in a college music ensemble?	616	0.20	0.400
Did you participate in any other clubs or organizations at Augustana?	615	0.81	0.393
Did you enroll in an independent study?	615	0.27	0.442
Did you assist a faculty member with their research?	609	0.17	0.377
Did you conduct an undergraduate research project?	611	0.57	0.496
Did you volunteer in the community?	611	0.85	0.355
Did you ever volunteer when it was not required or strongly encouraged by an			
organization in which you were a member?	612	0.66	0.474
Did you participate in a Service Learning course?	615	0.27	0.447
Were you ever enrolled in an honors course?	610	0.10	0.300
Were you a member of an Honor Society on campus?	615	0.28	0.449
Did you ever participate in a study abroad program?	617	0.50	0.500

* Only those students who participate in an internship responded to this question, so the percentage of those receiving academic credit for their internship is out of the total number of students who participated in an internship.

Advising

Each of the questions below were answered on one of the following 5 point scales.

*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

**1=Never, 2=Rarely, 3=Sometimes, 4=Often, 5=Very Often

***1=Never, 2=Less than once per term, 3=1-2 times per term, 4=2-3 times per term, 5=We communicated regularly throughout each term

	Number	Mean	St. Dev.
My major adviser genuinely seemed to care about my development as a whole			
person.*	615	4.11	1.134

My major adviser helped me select courses that best met my educational or			
personal goals.*	615	3.93	1.164
How often did your major adviser ask you about your career goals and			
aspirations?**	616	3.62	1.151
My major adviser connected me with other campus resources and opportunities			
(Student Activities, CEC, the Counseling Center, etc.) that helped me succeed in			
college.*	616	3.35	1.235
How often did your major adviser ask you to think about the connections between			
your academic plans, co-curricular activites, and your career or post-graduate			
plans?**	614	3.41	1.248
My major adviser helped me plan to make the most of my college			
career.*	617	3.85	1.235
About how often did you talk with your primary major adviser?***	616	3.62	1.101

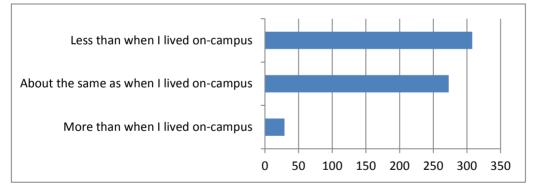
Residential Life

Each of the questions below were answered on the following 5 point scale.

*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

	Number	Mean	St. Dev.
My on campus living experience helped me develop useful ways to handle conflict			
and resolve disagreement tactfully.*	609	3.40	0.919
The Transitional Living Area (TLA) experience helped me develop the skills to live			
independently.*	612	3.50	1.071

How often did you participate in on-campus events during your senior year?



Co-Curricular

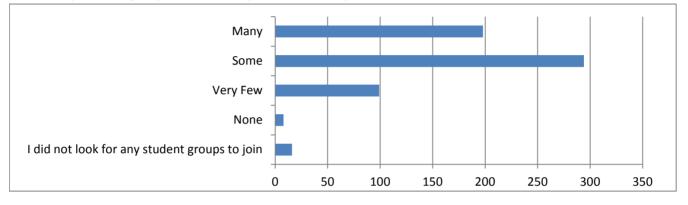
Each of the questions below were answered on the following 5 point scale.

*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

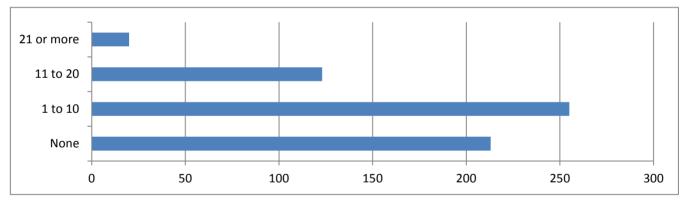
	Number	Mean	St. Dev.
My out-of-class experiences have helped me connect what I learned in the			
classroom with real-life events.*	614	3.91	0.811
My out-of-class experiences have helped me develop a deeper understanding of			
myself.*	613	4.22	0.823

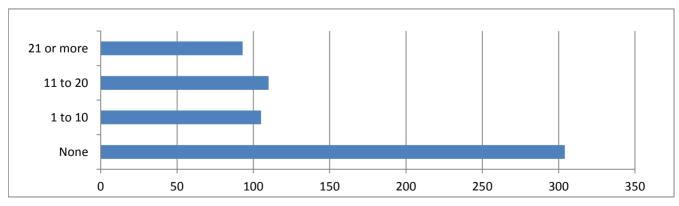
My out-of-class experiences have helped me develop a deeper understanding of			
how I relate to others.*	615	4.21	0.761
My co-curricular involvement helped me build a network of healthy lasting			
friendships.*	613	4.13	0.926
My co-curricular involvement helped me develop a better understanding of my			
leadership skills.*	610	4.20	0.823
My co-curricular experiences encouraged interactions with students who were very			
different from me in race, ethnicity, sexual orientation, religious beliefs or			
social/political values.*	613	3.73	0.950

How many student groups or clubs did you find that fit your interests?



During this academic year how many hours did you work per week on campus?





During this academic year how many hours did you work per week off campus?

Curriculum outside major

Each of the questions below were answered on one of the following 5 point scales.

*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

**1=Never, 2=Rarely, 3=Sometimes, 4=Often, 5=Very Often

	Number	Mean	St. Dev.
The skills I learned in my general education courses helped me succeed in my major			
courses.*	613	3.38	1.023
The classes I took outside my major(s) helped me appreciate the way that different			
disciplines make sense of the world.*	615	3.98	0.903
My classes outside my major(s) challenged me to produce my best academic			
work.*	616	3.44	1.020
In your non-major courses, about how often were you asked to include different			
perspectives (different races, religions, genders, political beliefs, etc.) in class			
discussions or writing assignments?**	616	3.41	0.852
About how often did you discuss ideas from your non-major courses with faculty			
members outside of class?**	615	2.76	0.949
Symposium Day activities influenced the way I now think about real world issues.*			
	615	2.30	1.107
I am confident in my ability to interpret numerical and statistical quantities.*			
	612	3.92	0.925
In your non-major courses, about how often were you asked to put together ideas			
or concepts from different courses when completing assignments or during class			
discussions?**	614	3.17	0.860

Overall Curricular Experience

Each of the questions below were answered on one of the following 5 point scales.

*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

**1=Never, 2=Rarely, 3=Sometimes, 4=Often, 5=Very Often

	Number	Mean	St. Dev.
My one-on-one interactions with faculty have had a positive influence on my			
intellectual growth and interest in ideas.*	613	4.42	0.727
The faculty with whom I have had contact were interested in helping students grow			
in more than just academic areas.*	616	4.26	0.745
How frequently did your faculty ask you to examine the strengths and weaknesses			
of your own views on a topic or issue?**	617	3.48	0.919
How often did you receive feedback on your in-class presentation style that helped			
you improve your oral communication skills?**	617	3.40	0.872
I really worked hard to meet my instructors' expectations.**	617	4.23	0.824
How often did faculty and staff emphasize the importance of contributing to the			
quality of local neighborhoods and surrounding community?**	614	3.24	1.012
How frequently did your faculty ask you to try to understand someone else's views			
by imagining how an issue looks from his or her perspective?**	616	3.45	0.895
The courses I needed to take were available in the order in which I needed to take			
them.*	616	3.06	1.270

Library

Each of the questions below were answered on one of the following 5 point scales.

*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

**1=Never, 2=Rarely, 3=Sometimes, 4=Often, 5=Very Often

	Number	Mean	St. Dev.
My interactions with the librarians helped me improve my approach to researching			
a topic.*	612	3.51	0.960
My interactions with the librarians helped me gain confidence in my own ability to			
research a future topic.*	613	3.52	0.989
How often did you study - by yourself or in small groups - in any part of the Center			
for Student Life (CSL) or the Tredway library?**	615	3.39	1.180

Experiences in the major

Each of the questions below were answered on one of the following 5 point scales.

*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

**1=Never, 2=Rarely, 3=Sometimes, 4=Often, 5=Very Often

	Number	Mean	St. Dev.
The courses offered in this major allowed me to explore my specific interests.*	836	4.08	0.956
The courses I took in this major seemed to follow each other in a logical sequence.*	839	4.00	0.913
Faculty in this major cared about my development as a whole person.*	837	4.27	0.845
Faculty in this major were accessible and responsive outside the classroom.*	838	4.31	0.808
In this major, I consistently received feedback on my writing that helped me			
improve my written communication skills.*	835	3.93	0.966
In this major, how frequently did your faculty emphasize analyzing the basic			
elements of an idea, experience, or theory, such as examining a particular case or			
situation in depth and considering its components?**	834	4.12	0.816
In this major, how frequently did your faculty emphasize applying theories or			
concepts to practical problems or in new situations?**	834	4.14	0.808
In this major, how frequently did your faculty emphasize synthesizing and			
organizing ideas, informations, or experiences into new, more complex			
interpretations and relationships? **	833	4.11	0.816
In this major, how frequently did your faculty emphasize making judgments about			
the value of information, arguments, or methods, such as examining how others			
gathered and interpreted data and assessing the soundness of their conclusions?**	839	4.05	0.9
My senior inquiry project in this major challenged me to produce my best possible			
intellectual work.*	678	4.13	0.968
During my senior inquiry project in this major I learned a lot about myself (work			
habits, handle set backs, manage a larger project, etc.) in addition to the topic of			
my paper/project.*	678	4.16	0.912
Faculty in this major knew how to help me prepare to achieve my post-graduate			
plans.*	836	3.94	1.001

Percent of students who had two or three majors.	45.20%
Percent of students who had three majors.	2.40%

Environment

Each of the questions below were answered on one of the following 5 point scales.

*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

**1=Definitely Not, 2=Not Really, 3=Not Sure, 4=Most of the Time, 5=Definitely Yes

	Number	Mean	St. Dev.
The college emphasized an atmosphere of ethnic and cross-cultural			
understanding.*	612	3.43	0.931
Augustana College was concerned about me as an individual.*	616	3.27	1.151
I felt a strong sense of belonging on campus.*	613	3.77	0.979
Augustana faculty and staff welcomed student input on institutional policy and			
handbook decisions.*	615	2.99	1.073
There are enough places on campus for students to study effectively.*	614	3.32	1.156
When you had questions or concerns about financial issues, were the offices you			
contacted responsive and helpful?**	612	3.83	1.005

Outcomes

Each of the questions below were answered on one of the following scales.

*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

**1=Definitely Not, 2=Probably Not, 3=Not Sure, 4=Probably Yes, 5=Definitely Yes

***0=No, 1=Yes

	Number	Mean	St. Dev.
If you could relive your college decision, would you choose Augustana again?**	616	3.96	1.083
I am certain that my post-graduate plans are a good fit for who I am right now and			
where I want my life to go.*	609	4.14	0.873
Do you have a job confirmed or have you been accepted to graduate school?***	617	0.40	0.490

More than when	29
About the same a	273
Less than when I	308

I did not look for a	16
None	8
Very Few	99
Some	294
Many	198

None	213	
1 to 10	255	
11 to 20	123	
21 or more	20	

None	304
1 to 10	105
11 to 20	110
21 or more	93